

## LAN 115 – ORAL EXAM #1

Name: \_\_\_\_\_

\_\_\_\_\_ / 75 pts.

### 1. Ease of Expression

- \_\_\_ (20) Gets idea across fully; minimal hesitation, goes beyond the minimum.
- \_\_\_ (15) Gets idea across fully, but with substantial hesitation; needs to repeat, be prompted, etc.
- \_\_\_ (10) Gets idea across, but very haltingly and/or needs much intervention from partner/tester.
- \_\_\_ ( 5) Unable to get idea across.

### 2. Complexity

- \_\_\_ (20) Complexity of sentence structure (using pronouns, combining sentences, etc.) is at the level of the course.
- \_\_\_ (15) Student tends to repeat or use "detours" rather than more complex forms that have been studied.
- \_\_\_ (10) Student fairly consistently avoids complex forms in favor of the simplest, possible sentences.

### 3. Accuracy

- \_\_\_ (20) Expression is as grammatically correct as can be expected for the level.
- \_\_\_ (15) Grammatical errors are more numerous but do not substantially impair communication.
- \_\_\_ (10) Grammatical errors are numerous and serious enough to noticeably impair communication.
- \_\_\_ ( 5) Grammar seriously impedes comprehensibility; basic errors are excessive for this level.

### 4. Vocabulary

- \_\_\_ (10) Knows and uses precise words for the situation and/or is able to paraphrase.
- \_\_\_ ( 8) Misuses words occasionally; has difficulty paraphrasing when "stuck"; needs prompting on common, high-frequency words.
- \_\_\_ ( 5) Very limited vocabulary for this level; needs frequent prompting or uses English. Unable to paraphrase when necessary.
- \_\_\_ ( 2) Vocabulary is clearly inadequate for this level.

### 5. Pronunciation

- \_\_\_ ( 5) Pronunciation is very good for the level; does not impair communication. Rhythm and intonation are good for this level.
- \_\_\_ ( 4) Pronunciation errors tend to be minor and interfere only minimally with comprehensibility, but accent is clearly more "foreign".
- \_\_\_ ( 3) Pronunciation is fairly weak and impedes comprehensibility.
- \_\_\_ ( 2) Major errors (e.g., poor vowel/consonant production) are excessive for this level.